Edgewood Brainstorm and Design Rubric

Name _____   **Hour:** _____   **Grade:** _____

Teacher: _____

Project Specific Requirements:	Project Title: _____
	Project Due Date: _____
	Task Description:

Criterion		**Descriptors** *4 - Highly Effective: You can teach others* *3 - Proficient: You can explain how or why* *2 - Approaching: You understand* *1 - Beginning: You are beginning to understand*	S	T	District Level
	0	has not reached a standard described by any of the descriptors given below			Below - i
	1	i. **lists** a few set of reasons which **states** possible solution(s) for a design(s) ii. **presents** few feasible design ideas, which are difficult to understand iii. **lists** a few reasons for choosing a design			D
	2	i. **lists** a set of reasons which **outlines** possible solution(s) for a design(s) ii. **presents** some feasible design ideas, using an appropriate medium(s), which is mostly understood by others iii. **outlines** the main reasons for choosing the design with reasons for its selection			C
	3	i. **develops** a set of reasons which **explains** possible solution(s) for a design(s) ii. **presents** feasible design ideas, using an appropriate medium(s) and annotation, which can be understood by others iii. **presents** the chosen design and **explains** the reasons for its selection with reference to the task/problem			B
	4	i. **develops** a set of reasons which **explains** and **justifies** possible solution(s) for a design(s) based on the students understanding developed in their Inquiry and Identify section ii. **presents** feasible design ideas clearly, using an appropriate medium(s) and annotation, which can be understood by others iii. **presents** the chosen design and **explains** and **justifies** the reasons for its selection with reference to the task/problem			A
Your Level:		Teacher Comment:			