

Chippewa Middle School: Artmaking Rubric

Name _____

Hour: _____ Grade: _____

Teacher: _____

<u>Project Specific Requirements:</u> 	Project Title: _____ Project Due Date: _____ Task Description:
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Criterion	S	T	<u>Descriptors</u>	District Level
			A - <i>Highly Effective: You can teach others</i> B - <i>Proficient: You can explain how or why</i> C - <i>Approaching: You understand or do</i> D - <i>Beginning: You are beginning to understand</i>	
A R T M A K I N G:	0		has not reached a standard described below	Below - i
	1		<u>What I can do</u> i. demonstrates a beginning level of some of the skills, techniques, and craftsmanship studied in order to create and/or present my art ii. demonstrates a beginning level of awareness of the artist/artform(s) studied <u>Why am I doing what I am doing</u> iii. demonstrates a beginning level of adding a personal interpretation within the artwork	D
	2		<u>What I can do</u> i. demonstrates an approaching level of some of the skills, techniques, and craftsmanship studied in order to create and/or present my art ii. demonstrates an approaching awareness of the artist/artform(s) studied <u>Why am I doing what I am doing</u> iii. demonstrates an approaching level of level of adding a personal interpretation within the artwork	C
	3		<u>What I can do</u> i. demonstrates a proficient level of skills, techniques, and craftsmanship studied in order to create and/or present my art ii. demonstrates a proficient level of awareness of the artist/artform(s) studied <u>Why am I doing what I am doing</u> iii. demonstrates a proficient level of adding a personal interpretation within the artwork	B
	4		<u>What I can do</u> i. demonstrates a highly effective level of skills, techniques, and craftsmanship studied in order to create and/or present my art ii. demonstrates a highly effective level of awareness of the artist/artform(s) studied <u>Why am I doing what I am doing</u> iii. demonstrates a highly effective level of adding a personal interpretation within the artwork	A
Your Level:			Teacher Comment:	

