

Chippewa Middle School: Artful Writing Rubric

Name _____

Hour: _____ Grade: _____

Teacher: _____

<u>Project Specific Requirements:</u> 	Project Title: _____ Project Due Date: _____ Task Description:
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Criterion	S	T	<u>Descriptors</u>	District Level
			A - <i>Highly Effective: You can teach others</i> B - <i>Proficient: You can explain how or why</i> C - <i>Approaching: You understand or do</i> D - <i>Beginning: You are beginning to understand</i>	
ARTFUL WRITING:	0		has not reached a standard described below	Below - i
	1		<u>What you did and how you accomplished it</u> i. demonstrates a beginning level of awareness of the artist/artform studied ii. uses very little or no content vocabulary while describing the artwork created	D
	2		<u>What you did and how you accomplished it</u> i. demonstrates an approaching level of awareness of the artist/artform studied <u>How and why you made your artwork</u> ii. demonstrates an approaching level of recognition of the inspiration or influence used during the artmaking process, or iii. demonstrates an approaching level of personal exploration and artistic intent during the artmaking process iv. uses some content vocabulary	C
	3		<u>What you did and how you accomplished it</u> i. demonstrates a proficient level of awareness of the artist/artform studied <u>How and why you made your artwork</u> ii. demonstrates a proficient level of recognition of the inspiration or influence used during the artmaking process, or iii. demonstrates a proficient level of personal exploration and artistic intent during the artmaking process iv. uses content vocabulary while describing the artwork created in a proficient manner	B
	4		<u>What you did and how you accomplished it</u> i. demonstrates a highly effective level of awareness of the artist/artform studied <u>How and why you made your artwork</u> ii. demonstrates a highly effective level of recognition of the inspiration or influence used during the artmaking process, and iii. demonstrates a highly effective level of personal exploration and artistic intent during the artmaking process iv. uses content vocabulary while describing the artwork created in a highly effective manner	A
Your Level:		Teacher Comment:		