

Edgewood Art and Design COVID Simplified Rubric

Name _____

Hour: _____ Grade: _____

Teacher: _____

<p><u>Project Specific Requirements:</u></p>	<p>Project Title: _____</p> <p>Project Due Date: _____</p> <p>Task Description:</p>
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		<u>Descriptors</u>	S	T	District Level
Your Level:	0	Student work is missing.			Below - i
	1	<p><u>Beginning</u></p> <p>i. Student, overall demonstrates little understanding of the learning objective, and makes many mistakes.</p> <p>ii. Student written answers barely explain how they know something or why they think. Student, does not back-up their answer.</p> <p>iii. Student produces work that is incomplete</p>			D
	2	<p><u>Approaching</u></p> <p>i. Student, overall demonstrates a basic understanding of the learning objective, and makes some mistakes.</p> <p>ii. Student written answers start to explain how they know something or why they think something sometimes using a source to back-up their answer.</p> <p>lii. Student, produces a product that shows an understanding of the skill needed to complete their work.</p>			C
	3	<p><u>Proficient</u></p> <p>i. Student, overall demonstrates an understanding of the learning objective, and makes very few mistakes.</p> <p>ii. Student written answers mostly explain how they know something or why they think something using a source or two to back-up their answer.</p> <p>lii. Student produces a product that demonstrates time taken and skill in execution.</p>			B
	4	<p><u>Highly Effective</u></p> <p>i. Student, overall demonstrates a strong understanding of the learning objective, and makes no mistakes.</p> <p>ii. Student written answers fully explain how they know something or why they think something using a multitude of sources to back-up their answer.</p> <p>lii. Student produces a product that not only demonstrates time taken, but a high level of skill in execution.</p>			A
		Teacher Comment:			