

Chippewa Middle School

7th Grade Art Syllabus

Contact Information

Mr. Zimmerman

Room: 104/108

Email:

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Chippewa Office: (651) 621 - 6400 *6473

Classroom Materials/Supplies:

1. Your Binder
2. Sketchbook
3. Pencils - 2B or Mechanical

**All powerpoints, handouts, and a class calendar/schedule can be found in our Google Classroom:
Coming Soon!**

7th Grade Art Learning Target:

To understand how to use art to see, reflect, and understand the world around us.

Class Objectives:

In this class, we will learn how people use art to see, reflect, and understand the world. We will explore the concepts of Art, along with what it means to be Media Literate. Students will be given the opportunity to explore themselves, the world in which they live, and how they interact with that world. Class time will be split between **discussions, gallery walks, project work time, sketchbook assignments, and writing artist statements**. Throughout our class we will work together to further your develop your **knowledge and understanding** of art; to develop your artistic **skills and abilities**; to work to **think creatively**; and how to empathetically **respond** to visual images.



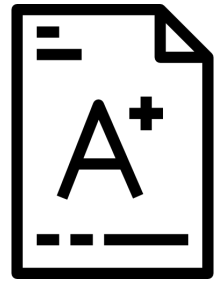
7th Grade Major Projects May Include:

- **Unit 1: Art Journals** - In this unit, students will create covers for their sketchbooks. We will start to explore the fundamentals of the art making process.
- **Unit 2: Loose vs Sloppy** - As we start to talk about making art we will look to set realistic expectations of our artmaking based on where we are each at. To do this, we will explore how we each see the world and make marks on the paper through a series of still life drawings. During this unit we will practice looking at traditional and modern artwork, learning to express our thoughts about said artwork utilizing art based vocabulary.
 - **Unit 3: Color and Texture** - In our third unit, we will start to talk about how artists create interest in their artwork. We will explore in depth color, texture, pattern, and repetition making a series of artworks that will allow students multiple opportunities to demonstrate mastery through a variety of topics.
 - **Unit 4: How we see the World** - For our final artmaking unit, we will endeavor to put all of our knowledge together in a series of pastel landscape images. We will start to explore how the element of light can create drastic changes of moods in artwork.
- **Unit 5: How Other Cultures see the World** - Lastly, students will embark on a group research project. Each group will pick a culture from around a world to explore in depth. Groups will learn how to design an aesthetically pleasing presentation to deliver to the rest of the class on their chosen culture.



Grading Policy

- All assignments will be graded using a standards based grading system on a scale of 4 - 1, with an i/ for assignments that do not meet the standard listed in our rubric. In Synergy, you will see a corresponding percentage (100 - 0), along with the letter grade A - D; i/. Standards based grading focuses on where students are at, and to encourage them to go beyond just being right or wrong, to explore and grow as much as they can within an area of study.
 - All assignments will use a rubric which will stay consistent for all artmaking and artful writing assignments.
 - Rubrics will be passed out at the start of each assignment and the standards will be discussed so that each student is aware of what success looks like for each project.
- **Missing, incomplete assignments and projects with an unsatisfactory grade can be made up through the end of the semester for full credit!**
- **Homework:** We will have two types of homework assignments in this class:
 - 1.) content related vocabulary tied to the lesson which will be assigned at the start of the week and should be recorded in your sketchbook, and
 - 2.) sketchbook assignments that will be assigned at the end of the week. All sketchbook assignments will be based on a theme, but beyond that are for students to explore what they want. Sketchbooks will be collected and graded at the end of the quarter.
- **Getting a Good Grade:** Any student can get a good grade in this class. The most important thing to do is to turn in all of your assignments. Often the best work is also the work that is turned in on time!
- **Getting Help:** Mr. Zimmerman will always be available via email if you have any questions. We are also happy to set up appointments if you need 1-1 help before school, after school and potentially during lunch.



Absences/Tardiness

If you were absent, **it is your responsibility to:**

- talk to another student to know what happened.
- find Mr. Zimmerman before class.
- talk to or email Mr. Zimmerman before you miss class.

I want you to know that I am flexible and that I am here to help you be successful! **Remember, there is a class calendar/schedule for the month on the class blackboard and the whole semester that is shared with you in our class website. You may want to check this regularly.**

Classroom Expectations

- Water is acceptable to bring into class if and only if it has a sealable top and must be placed on the floor!
- We will use a variety of different tools and technology in the arts lab. If at anytime you misuse these products, you will lose the privilege of using them, and will be given an alternative yet equal assignment.

Mr. Z's Classroom Rules:

Be Safe

Be Kind

Be Productive

Parents/Guardians please feel free to contact me with questions or concerns. I look forward to working with you and your child. Thank you!

Students, bring this home for your parents/guardians to read and sign.

Return to Mr. Zimmerman by _____

Syllabus Agreement

Students: By signing this, you agree that you have read and fully understand what is expected of you and will do your best in 7th and 8th Grade Art.

Parents: I would like to be able to be in touch with you, about your student's successes, grades, and anything else. If you can provide an email and phone number, as well as to check the box of the preferred method of contact, I would greatly appreciate it.

Student Print First and Last Name: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

☐ Parent/Guardian Email Address: _____

☐ Parent/Guardian Phone Number: _____
