



# Edgewood Middle School **6th Grade Art Syllabus**

## Contact Information

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### Classroom Materials/Supplies:

1. Binder/Folder to keep loose drawings	2. Sketchbook	3. Pack of 2B pencils with a hand held sharpener / or mechanical pencils	4. Pack of 12 color pencils
5. 2 pink erasers or 1 kneaded/putty eraser	6. 1 wooden ruler	7. Headphones	8. *If wanted: 1 pack of markers

**Students: All powerpoints, handouts, and a class calendar/schedule can be found in our Google Classroom**

**Parents: A copy of this syllabus and our class calendar can be found at - <https://mrzartndesign.weebly.com/>**

### 6<sup>th</sup> Grade Art Learning Target:

To understand how to be a creative thinker, using art to share our thoughts.

### Class Objectives:

In this class, we will learn how to think creatively and find inspiration. Students will be given the opportunity to express their opinions and share stories. Class time will be split between **discussions, gallery walks, pictiory warm-ups, project work time, and write artist statements.** Throughout class we will work together to develop our **knowledge and understanding** of art; our artistic **skills and abilities**; to **think creatively**; and to **respond** with empathy to visual images.



### 6<sup>th</sup> Grade Major Projects May Include:

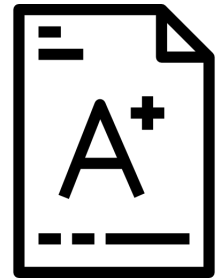


- **Unit 1: Art in Sound and Music** - Our first unit we will explore how artists find inspiration and how we can become more creative thinkers. This unit will have three projects individually looking at sound, poetry, and music. Throughout each of these we will learn about the fundamentals of creating an artwork; how to read an artwork using the Weisman Art Museum's "Perceive Poster;" and how to write an artist statement expressing our thoughts about the artwork we have created.

- **Unit 2: Art and Storytelling** - For our second unit we will explore how different cultures use art to tell stories. This unit will have four projects looking at landscapes; Lakota Winter Counts; and mask making. Students will use what they learned from our first unit to create unique responses to each of these projects. During COVID, we will not get to our final two projects :(

### Grading Policy

- All assignments will be graded using a scale of 4 - 1, with an i/ for assignments that do not meet the standards listed in our rubric. In Student/Parent VUE, you may see a corresponding percentage (100 - 0), along with the letter grade A - D; i/. Standards based grading focuses on where students are at, and encourages them to go beyond just being right or wrong, to explore and grow as much as they can within an area of study.



- All assignments will use a rubric which will stay consistent for all artmaking and artful writing assignments.
- **Overall, a 4 = A, a 3 = B, 2 = C, 1 = D, and 0 = Missing.**
  - The only reason a student will receive a 1 on an assignment is that the assignment is incomplete.
  - The only reason a student will receive a 0 on an assignment is that the assignment is missing/has not been turned in.

- **Missing, incomplete assignments and projects with an unsatisfactory grade can be made up through the end of the quarter for full credit!**

- **Getting a Good Grade:** Any student can get a good grade in this class. The most important thing to do is to turn in all of your assignments. Often the best work is also the work that is turned in on time!
- **Getting Help:** I will always be available via email if you have any questions. I am also happy to set up appointments if you need 1-1 help before school, after school, potentially during lunch, and digitally during COVID.

### Homework

- We will have no assigned homework for this class, however:
  - Art is a skill based class. Everyone comes to class with a different level of skill. To become better at any skill, just like with a sport, or cooking, etc. we must practice. Sometimes the amount of practice that we get in class is not enough.
  - I highly recommend spending 30 min. a week sketching in your sketchbook. This can be done at any time and can be of anything. I am happy to give sketch ideas/prompts if you would like them, but you could come up with your own ideas or even try freehand copying your favorite artwork or cartoons.

### Absences/Tardiness

If you were absent, **it is your responsibility to:**

- talk to another student to know what happened.
- check the calendar posted in class and on our website.
- find Mr. Zimmerman before the school day starts.
- talk to or email Mr. Zimmerman if you know you will be missing class.

I want you to know that I am flexible and I am here to help you be successful!

### Classroom Expectations

- Water can be brought into class if and only if it has a sealable top and must be placed on the floor!
- We will use many different tools and technology in art class. If at any time you misuse these products, you will lose the privilege of using them, and will be given an alternative yet equal assignment.
- **Edgewood PRIDE:**

Be Prepared	Be Respectful	Be (i)ngaged	Be Determined
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